DOCUMENT RESUME

ED 448 62 HE 033 633

AUTHOR	Smart, John C., Ed.
TITLE	Higher Education: Handbook of Theory and Research, Volume XVI.
ISBN	ISBN-0-87586-131-8
ISSN	ISSN-0882-4126
PUB DATE	2001-00-00
NOTE	394p.; For Volume XIV, see ED 426 645. Senior associate editor is William G. Tierney. Published under the sponsorship of the Association for Institutional Research (AIR) and the Association for the Study of Higher Education (ASHE).
AVAILABLE FROM	Agathon Press, 100 Newfield Avenue, Edison, NJ (paperback: ISBN-0-87586-131-8, $36; clothbound: ISBN-0-87586-132-6, $80). Tel: 732-225-2727; Fax: 732-225-1562; Web site: http://www.agathonpress.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Freedom; Educational Administration; Educational Finance; *Educational Research; Educational Theories; *Equal Education; *Higher Education; International Education; Qualitative Research; Validity

ABSTRACT

This volume contains essays related to various aspects of higher education, focusing on both educational theory and research. The chapters are: (1) "Apologia pro Vita Mia" (Robert Berdahl); (2) "Varieties of Validity: Quality in Qualitative Research" (Yvonna S. Lincoln); (3) "Academic Freedom and Federal Courts in the 1990s: The Legitimation of the Conservative Entrepreneurial State" (Benjamin Baez and Sheila Slaughter); (4) "Quality Management, Power, and Values in European Higher Education" (John Brennan); (5) "Bridging Political Theory to University Governance: A Comparative Analysis of Governing Boards at the Universidad Nacional Autonoma de Mexico and the University of California" (Brian Pusser and Imanol Ordorika); (6) "Understanding Equity and Access in Higher Education: The Potential Contribution of Pierre Bourdieu" (Erin McNamara Horvat); (7) "Low-Inference Teaching Behaviors and College Teaching Effectiveness: Recent Developments and Controversies" (Harry G. Murray); (8) "Disincentives to Commitment to Teaching in Japan: Toward a Theory of Normative Discontinuity" (James L. Bess); (9) "Intimate Partnerships and Publication Productivity" (Elizabeth G. Creamer); and (10) "Federal Financial Aid: How Well Does It Work?" (Sarah E. Turner). The individual papers contain references. (Contains 23 tables and 8 figures.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.